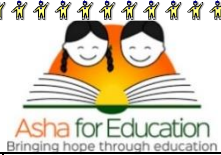


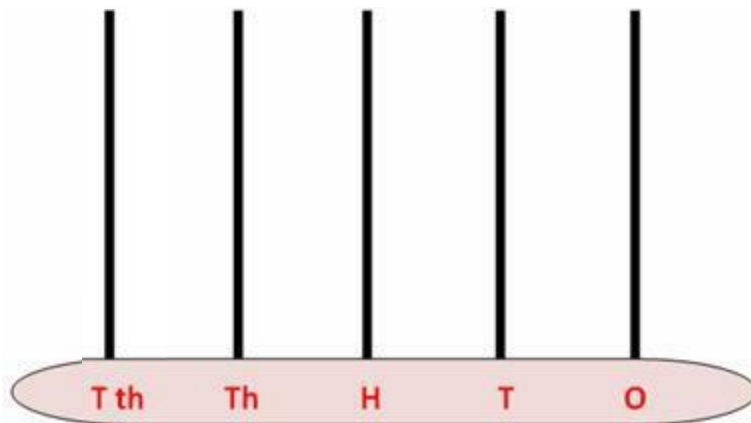
**Asha Students Achievement Test (2019 – 20) -- Maths**



<b>Student Name</b>		<b>Class</b>	<b>5</b>	
<b>School Name</b>		<b>Date</b>		<b>20</b>

**1. Read the number and draw beads in the Abacus. Then write the number**

**name: 76432**



**Number name** \_\_\_\_\_

**2. Find the difference between the greatest and smallest two-digit numbers.**

**3. Fill in the blanks:**

**12604 = \_\_\_\_\_ ten thousand + \_\_\_\_\_ thousands + \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones.**

**4. Write the place value of 6 and 7 for the given number 625473**

**i) Place value of 6 is \_\_\_\_\_ ii) Place value of 7 is \_\_\_\_\_**

**5. Add: 1764 + 125 + 30**

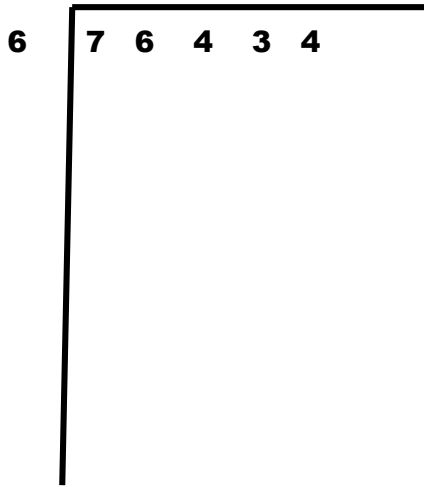
**6. Find: 8942 - 3091**

**7. Multiply 376 × 48**

**8. Find least common multiple (LCM) of 4, 12**

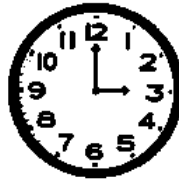
9. There were 53 red roses and 45 yellow roses in one store. What is the total number of roses?

10. Find the Quotient



11. Match

Acute angle



Obtuse angle



Right angle



12. Compare the numbers and write  $<$ ,  $>$ , and  $=$  in the box:

i)  $57 + 3$    $60$

ii)  $20 + 1$    $20+0$

iii)  $17 + 1$    $17 + 3$

13. Measure the length of the arrow.



Length of the arrow is \_\_\_\_\_ cm

14. Fill in the blanks:

i. \_\_\_\_\_  $\times 1 = 0$


ii.  $52 \div 1 =$  \_\_\_\_\_

iii.  $7 + 3 = 3 +$  \_\_\_\_\_

iv.  $100 \times 10 =$  \_\_\_\_\_

v.  $23 +$  \_\_\_\_\_  $= 30$

vi.  $6000 \text{ m} =$  \_\_\_\_\_  $\text{ km}$

vii.   $=$  \_\_\_\_\_

15. In a class there are 35 students. 5 students sit in each row. How many rows are needed to seat all these students?